

**Academic Service Plan 2020**  
**St. Theresa International College**

**Academic Service Committee**  
**Policy and Planning Office**  
**Planning and Research Affair, St. Theresa International Colleg**

**Academic Service Plan 2020**  
**St. Theresa International College**

**Policy and direction of academic service**

St Theresa International College is part of a community that specializes in English language and health and service knowledge. St Theresa International College aims to custom expertise and knowledge to provide academic services to the community or organization by volunteering to develop the area according to the context of the college and according to society community or request organization whether it is a free form or an income for the exchange of learning together with the community and to create a society with a good quality of life as well as to create awareness of serving society for faculty and students.

**Academic Service Strategy**

St Theresa International College has established one strategy of academic service, which is a strategy to develop centers of excellence in academic/professional and English language for creating a good quality of life for the community, consisting of 2 strategies as follows:

Strategy 1: Develop academic/professional expertise and English that provide sustainable services to society

Strategy 2: Integrate teaching, research, and academic services according to expertise for the development of the targeted area to become a good quality of life area

**Recommendations from the implementation in the academic year 2019**

**1. Suggestions from the Academic Service Committee**

From the implementation in the academic year 2019, the Academic Services Committee had two opinions:

1.1 The operation area should be expanded to cover 3 levels of service, namely the level surrounding, the location of the provincial, and regional colleges.

1.2 Specific academic services with income should be increased.

**2. Suggestions from the Academic Council**

From the Academic Services Committee reported the results of the academic year 2019 to the Academic Council, the Academic Council has the following opinions:

2.1 The operation area should be expanded to cover 3 levels: the level surrounding the college location, the provincial level and the regional level. It also should be consistent with the college context.

2.2 Increasing specific academic services with additional income should use the expertise of personnel in each faculty.

### 3. Suggestions from the results of internal quality assessment

The results of the quality assessment within the academic year 2019, the committee had two recommendations regarding academic service:

3.1 Academic service projects should be organized to generate more income.

3.2 The results of academic services should be integrated into teaching or research.

4. Summary of suggestions from the Academic Service Committee, the Academic Council from the results of the internal quality assessment that will be developed for the preparation of the Academic Service Plan for the academic year 2020.

4.1 Expand the area of operation to cover the service at 3 levels, which are the level surrounding the college location, provincial level and regional level. It should be consistent with the college context

4.2 Increase specific academic services with income and should use the expertise of personnel in each faculty

4.3 Integrate the results of academic services into teaching and learning or research

### **Target area**

1. The community level surrounding the college location is the area in Ongkharak District. NakhonNayok province which is the location of St Theresa International College

2. Provincial level is the area in NakhonNayok province

3. Regional level is the area in the eastern region.

### **Objectives of the Academic Service Plan**

Objectives of Academic Services in the development of the target area

1. To create good health for the elderly

2. To promote good quality of life for the community

### Indicators of success according to the objectives of the Academic Service Plan

1. There are at least 2 centers of excellence that provide sustainable services to society.
2. There are at least 2 networks to provide academic services to society.
3. The community is successful in utilizing the service results to strengthen at least 1 community.

### Action plan

#### 1. General Academic Service Operations

General academic service to the community and society in Ongkharak district, NakhonNayok province; there are goals and indicators of success according to the objectives (strategy), details as follows.

No.	Strategy	Indicator	Project	Project Indicator
1.	Develop academic /professional expertise and English that provide sustainable services to society	1. There are at least 2 communities that use the service results to develop or apply in community.	1.Community tourism management and the use of English for community tourism	The community can communicate in English with tourists in a community way.
2.	Integrate teaching, research, and academic services according to expertise for the development of the targeted area to become a good quality of life area	1. There is at least one community that has success in implementing service results to strengthen the community. 2. There are at least two faculties that integrate teaching and learning, research, academic services.	1. Creating good health for the elderly	1. The elderly who participated in the project had good health. 2. The faculty has research results from the integration of teaching and learning, research, academic service at least 1 subject/faculty.

## 2. Goals for implementing specific academic service or non-cost specific academic service

Providing specific or non-cost specific academic services to the community, society in Ongkharak district has goals and indicators of success according to the objectives (strategy) as follows:

No.	Strategy	Indicator	Project	Project Indicator
1.	Develop academic /professional expertise and English that provide sustainable services to society	1. There are at least 2 communities that use the service results to develop or apply in community.	1. English language development for teachers and the development of educational management quality	1. The number of teachers and schools that have been developed to teach English at least 20 people, not less than 4 schools. 2. The results of the English language group test of students in each school increased.
2.	Integrate teaching, research, and academic services according to expertise for the development of the targeted area to become a good quality of life area	1. There is at least one community that has success in implementing service results to strengthen the community. 2. There are at least two faculties that integrate teaching and learning, research, academic services.	1. Community tourism management	1. The community can manage cultural tourism at least one community. 2. There is at least one integrated research result.
			2. Caring for the elderly and bedridden patients	1. Elderly people in the elderly care center have good quality of life. at least 80 percent 2. There is at least one integrated research result.

## 3. Goals for implementing specific academic services or specific academic services with income

Specific or requested academic services to the community, society, goals, and indicators of success according to objectives (strategy) are as follows:

No.	Strategy	Indicator	Project	Project Indicator
1.	Develop academic /professional expertise and English that provide sustainable services to society	1. There is at least one center of excellence serving the community. 2. There are at least 3 networks that provide	1. Training courses for nursing assistants	The nursing home for the sick and the elderly are satisfied with the nursing assistants at a good level.
			2. English Training and Testing Center	Schools that receive service are satisfied at a good level.

No.	Strategy	Indicator	Project	Project Indicator
		academic services in the development of targeted areas.	3. PLC Development Center for Teachers	The departments that sent personnel for development have a good level of satisfaction.

### Expected outcomes

Expected outcomes from academic services are as follows:

1. The College brings the knowledge that has been passed on to the community through the activities of students and faculty members and applies the results obtained from the implementation in the community to develop into a new body of knowledge through the research process for developing teaching and learning in the context of Thai society.

2. Community, society, public receiving academic services be able to apply knowledge to develop or be part of building or creating benefits in improving the quality of life

3. Community and society requesting services in specific gain benefit from development in a value-adding manner both in terms of value and without value

4. The college works together with the community, society and the development network to develop the target area to become a good quality of life area.