



MADAM'S 1 YEAR IN PARADISE IS COMMEMORATED

On March 5, the St. Mary Building of St. Teresa International University served as the venue for the TRSU community, friends, relatives, and loved ones of the late Madam Dr. Therese Virachanee to gather and commemorate her first death anniversary. A solemn holy mass was conducted in honor of our late founder, with active participation from fellow believers.

A heartfelt video presentation depicting Madam Dr. Therese's love, dedication, and contributions to society was showcased on screens, evoking cherished memories among attendees.

Following the service, a delightful luncheon was shared and enjoyed by all present. As a token of remembrance, umbrellas were

distributed to each attendee as souvenir gifts.

Despite her physical absence, the enduring impact of Madam's love and care continues to resonate within the TRSU community. Though she may now reside in paradise with our Creator, our beloved Madam remains dearly missed and forever cherished in our hearts.





NURSING SCIENCE'S GOODBYE SENIOR PARTY AND COMMENCEMENT CEREMONY 2024

By: Methawee Yailoh, Nursing Science, Year 3

On March 6, the Gala Night Party "Goodbye Senior 2024" was held, brimming with love, happiness, excitement, and delectable food. This event, organized by nursing juniors, serves as a heartfelt celebration honoring the upcoming graduation of our 4th year seniors into the ranks of professional nurses. Additionally, it fosters social connections between seniors and juniors, enriching the sense of community within our institution.

The evening unfolded with inspiring speeches delivered by our esteemed dean and lecturers, imparting words of wisdom and encouragement to all in attendance. Spectacular performances captivated the audience, providing delightful

entertainment throughout the night. Furthermore, special recognition was bestowed upon students who dazzled in their gala attire, adding an element of glamour to the festivities.

The event provided ample opportunities for attendees to engage in lively conversations and share memorable moments with one another. Overall, it was an evening filled with joy, camaraderie, and cherished memories.

Days later, the commencement ceremony for senior Nursing Science students took place, with the esteemed presence of the dean, faculty members, and staff of St Teresa International University. Joining the graduating students within the TRSU community were

the proud parents and loved ones of our dear graduates.

The symbolic ceremony unfolded inside the Joseph-Marie Building, where Dr. Piyada Wattanasan presented certificates to our successful graduates. Following this formal recognition, juniors enthusiastically extended their best wishes to their seniors through a cultural "boom boom" activity.

Throughout the event, the campus buzzed with excitement as photo shoots captured the memorable moments shared among graduates, faculty, staff, and their cherished supporters.

CONGRATULATIONS to all our future nurses!



MR. AEYAYA IS FEATURED ON THAILAND NOW



Current Affairs

Diversity Ambassadors: Karen Diplomat Reflects on Ethnic Identity, Early Experiences

By Thailand NOW

Photo by Thailand NOW

Our esteemed alumna, responded with great pride. In Mr. Aeyaya Chorot, was the Karen language, his name featured on Thailand Now, a translates to "Love Me" or news and media website, on "Love Me A Lot." One of his February 6. He has been a notable quotes from the proud representative of our interview with Thailand Now tertiary learning institution and was, "Helping Others is a Way the Karen Hilltribe, of Helping Oneself." participating in various esteemed engagements and professions.

The entire community of our Alma Mater takes immense pride in Mr. Chorot's achievements.

In the article, Mr. Chorot was asked about the significance of his name "Aeyaya," to which he

MEET OUR FOREIGN STUDENTS



Min, TRSU's Oppa ATC Student

I was born in the small town of Paju, South Korea, on March 14, 1999, coincidentally sharing my birthday with Albert Einstein. Raised in an ordinary family, I quickly developed a mischievous and adventurous spirit, often finding myself in trouble due to my curious nature and love for exploration. In contrast to my calm and mature brother, conflicts arose due to my lively personality.

My father, a dedicated military pilot, worked tirelessly to provide for our family, instilling values of perseverance and dedication. My mother, a devoted housewife, took excellent care of us. In 2006, our family welcomed its youngest member, completing our household.

Entering elementary school, I displayed little interest in academics, prioritizing friendships and playtime. Being a super extrovert, I always had a

multitude of friends around me, viewing school more as a playground than a place for serious study. This carefree school life continued until I turned 15 when my father, working for the United Nations, received a mission in Nepal. Our family relocated, exposing me to new cultures, experiences, and challenges.

Initially reluctant about this significant change, I struggled with the unfamiliar environment in Nepal. Despite facing language barriers and cultural differences, I gradually adapted, immersing myself in the local culture. Overcoming initial struggles led to personal growth and self-discovery.

In my last year in Nepal, I realized the vastness of the world and the multitude of experiences it offers. After graduating high school there, I made the bold decision to move to Thailand instead of returning to Korea for university education.

Thailand, being a new home for

me, offered a more familiar and inviting environment, with superior infrastructure and cuisine. I embraced this new chapter with enthusiasm, relishing the diverse experiences and growth opportunities Thailand provided.

After my first year of study, I received notice of enlistment, a mandatory requirement for every Korean man to serve in the army for two years. Approaching it with excitement and a positive mindset, I viewed this as an opportunity for personal development. Successfully navigating the military system, I was assigned to train military dogs, ultimately obtaining a dog training license.

Returning to Thailand to continue my studies, I sought new experiences. In the coming months, I will be advancing my tertiary education at St. Theresa International College, majoring in Air Traffic Control. (Minkun Lee, Air Traffic Control, Year 3)



Khun Mimi, our Thai-African American EDE Student

I come from a modest immediate family: a single mother and a younger half-brother. My heritage is a blend of Thai-African American from my mother and African American from my father. While I was born and raised in the US, I frequently visited Thailand during school breaks. Madison, Alabama, my hometown, boasts a rich history within the Southern US. Meanwhile, my Thai roots extend to Uthai Thani province.

I completed my high school education in the US in 2013 and pursued university studies there before relocating to Thailand in 2017.

In my leisure time, I indulge in drawing and graphic design. My interests span from anime to documentaries and video essays,

reflecting my eclectic taste. Lately, I've embraced outdoor activities, relishing nature walks when the weather permits.

What captivates me most about Thailand is the inherent thoughtfulness ingrained in its people. Their natural inclination towards hospitality resonates deeply with me, reminiscent of the Southern hospitality ingrained in my own culture. And who can resist the allure of Thai cuisine? Contrary to popular belief, the robust use of spices and seasoning in Thai dishes mirrors the flavors prominent in Southern US cuisine.

Reflecting on African American culture, we're globally recognized for our coolness and trendiness, rooted in our ability to infuse our past struggles into various facets of life, be it fashion, language, or notably, music. While not every one of us acknowledges it, we are

undeniably living manifestations of our ancestors' aspirations. I encourage Thais to occasionally reflect on their own lineage and embrace the notion that they are the fulfillment of their ancestors' wildest dreams. Take pride in every aspect of oneself and dare to dream big; the only obstacle is oneself.

Looking ahead, I aspire to travel extensively, particularly to my dream destinations of Japan, West Africa, and South America. I aim to maintain a stable job while nurturing my artistic pursuits. Although I have a passion for teaching, I envision venturing into voice acting in the future, should the opportunity arise. Yet, I foresee myself returning to teaching in my later years, recognizing the irreplaceable role educators play as the bedrock of society, even in an age where fame seems attainable to many. *(Rauzimi Aicha Thaicum, Education English, Year 5)*

FLEXING OUR RECENT GRADUATES' JOBS



As it is often emphasized, learning institutions play a pivotal role in shaping students into the best versions of themselves. Upon stepping beyond the confines of classrooms, it becomes their time to soar high and realize their aspirations. With immense pride, we celebrate the achievements of some of our graduating students who have secured employment opportunities even before completing their degrees, whether within the companies where they undertook their internships or in various other organizations.

They have successfully found positions in diverse fields, including the airline and hospitality industries. Allow us to highlight a few names from our successful graduates of the academic year 2023-2024:

1. Jakkaphat Pritern (Air Traffic Control) - Qatar Airways

2. Yadapach Saardiem, Worachit Hanmon, Sirinat Makcharoen and Fahrung Pholsayna (English for Business Communication) - Bangkok Flight Service
3. Tim Nasok (International Business) - Coach Thai Corporation Limited
4. Thanawat Arayavongkul (Hotel and Tourism) - Amari Bangkok
5. Nattawat Leerat (Public Health) - Cheer You Construction Thailand Company Limited
6. Sikharin Phangjunan (International Business) - Nose Tea Thailand

The entire community takes great pride in your employment accomplishments and extends heartfelt congratulations. We wish you continued success and fulfillment in your careers.

CONGRATULATIONS!



ONESQA MOU

On March 8, the Office for Educational Standards and Quality Assessment (ONESQA) and St Teresa International University signed a Memorandum of Understanding (MOU) on "Cooperation to Drive Development and Raise the Quality of Education." Present at the MOU signing were our hardworking administrators.



IQAN

On March 12, a meeting was held with the university members of the IQAN (Institute Quality Assurance Network) to exchange information on the quality assurance plans of the university network. These plans serve as guidelines for developing quality assurance measures for the academic year 2024.

SUNFLOWER PARK @ TRSU



The Netherlands, Hungary, place in ancient Indian mythology. Symbolizing beauty and knowledge, the lotus is associated with Saraswati, the Goddess of Learning, often depicted seated on it.

In 2001, Ratchaphruek was designated as the national flower of Thailand. This large tree, with its bright yellow blossoms, grows in clusters, resembling raindrops about to descend. In Thai culture, Ratchaphruek is considered a royal tree and is dedicated to the late King of Thailand, King Bhumibol

Adulyadej, who was born on a Monday, coinciding with the color yellow associated with that day.

During the cold season in Thailand, Lopburi and Saraburi are synonymous with sunflowers. St. Theresa International College boasts its own Sunflower Park, located beside St. Christopher's Sports Club, opposite the football field. The vibrant sunflowers, with their natural beauty, captivate the attention of passing students. Many take a moment to capture photos and videos, expressing their admiration for these charming flowers. Feel free to seize the opportunity for a selfie with our sunflowers whenever you pass by the area.



WELCOME FRESHMEN OF 2024 TO TRSU

Once again, summer heralds the arrival of prospective students at St. Teresa International University as we prepare to welcome them through our annual English Intensive Program. From March 15 to 18, the Joseph Marie Building buzzed with excitement as individuals from various corners of the country gathered to register for the Intensive English Program 2024. With eager faces and perhaps a hint of apprehension, new

freshmen brimmed with optimism as they embarked on their university journey, anticipating success throughout their academic endeavors.

Following the three-day registration period, on March 18, it was the commencement of the orientation day. This event served to acquaint the freshmen with all the essential details pertinent to their university experience. Attentively, they absorbed insights shared by

diligent administrators during engaging talks. Later in the afternoon, a faculty orientation provided a platform for more personalized discussions. It was indeed a warm and enlightening welcome for our new students.

As our freshmen settle in, they can anticipate a plethora of activities awaiting their participation and enjoyment. Welcome to TRSU, freshmen!

EDE ALUMNUS IS NOW A MAED STUDENT



By: Lapon Booncharoenporn, Master of Education in Educational Administration

I take great pride in recommending you to consider pursuing a master's degree at St. Teresa International University. Having completed my bachelor's degree in English Education here, I made the

decision to further my education a couple of years later, leading me to enroll in the Master's Degree program at this esteemed institution.

One of the primary reasons I chose to continue my studies here is the exceptional quality of teaching provided by experienced educators. Their expertise ensures that lessons are

effectively delivered, with practical applications extending beyond the confines of the classroom. Furthermore, the willingness of our teachers to offer additional explanations and support to students encountering difficulties with the material is truly commendable.

In my experience during the first semester of my studies, I have had the opportunity to interact with senior students and foreign faculty members, both of whom have generously shared valuable insights and knowledge. This diverse learning environment has been immensely rewarding, as I've had the chance to engage with peers from both local and international backgrounds, all of whom are driven by enthusiasm and a shared commitment to academic excellence.

Moreover, my decision to pursue a master's degree at this university is rooted in my belief that it will afford me the opportunity to acquire invaluable new knowledge and skills, particularly in the realm of educational leadership. I am confident that the lessons learned here will equip me for the challenges and responsibilities associated with assuming a leadership role within a school setting.

MONK MONTREE, IN HIS LAST YEAR AS EDE STUDENT

By: Montree Dumsong, Education English, Year 3



My name is Montree Dumsong, but most people call me Mark. I am Thai by nationality, born on May 22nd, 2003. Raised by my mother alone due to my parents' divorce before my birth, I spent my early years under the care of her friend while she worked. At the age of three, I began kindergarten. My educational journey began at Suwan Khuha School, where I completed kindergarten through grade 6.

Coming from a devoutly Buddhist family, I embraced our religious practices from a young age. During summers of my primary school years, I would often spend time as a monk, albeit briefly. Upon completing grade 6, I expressed my desire to become a monk to my mother, who supported my decision. Thus, I embarked on my journey as a monk, while also pursuing my studies at Wat Dhammamongkol

from grade 7 to 12.

During my time at the temple, I discovered my aptitude for languages and felt inspired by a teacher, igniting my passion for teaching. This led me to enroll at St. Theresa International College, where I aimed to enhance my English proficiency. Recognizing that teaching would be the ideal path to master English, I pursued a degree in Education English.

While language holds my primary focus, I harbor a deep interest in science, having studied Math-Science during my high school years. Additionally, I find solace in philosophical quotes and enjoy reading them in my leisure time. Despite my academic pursuits, I also indulge in recreational activities, such as gaming and watching anime.

As I approach my final year of my bachelor's degree, I am filled with aspirations for the future. I aim to pursue a career as a tutor and to fulfill my dream of writing a novel. Ultimately, I envision leading a fulfilling life as an ordinary individual after completing my degree.



STIC ON POINT IS NOW TRSU ON POINT

St Theresa International College (STIC) has attained university status and is now officially known as St Theresa International University (TRSU). The college community has been diligently working towards this elevation for some time, and now, we are proud to announce that our efforts have borne fruit. Our hard work has paid off, and it is with immense pleasure that we extend heartfelt congratulations to the entire

community for this significant accomplishment and fulfillment. **CONGRATULATIONS** on this momentous achievement!

In light of this milestone, our beloved STIC On Point is undergoing a transformation, transitioning to TRSU On Point, accompanied by a fresh logo and identity. Since its inaugural issue in 2018, our newsletter has flourished, marking its sixth year with the new name and logo.

The editorial board remains committed to providing timely and relevant news stories, both within and beyond the confines of our TRSU campus. This includes coverage of our current students, lecturers, alumni, and the broader community surrounding our institution.

Once again, **CONGRATULATIONS** to all involved!



NS FINAL ORIENTATION AND SYMPOSIUM



On March 5, the graduating students of the Faculty of Nursing Science convened for their final orientation and symposium at the Joseph-Marie Building. The event was graced by representatives from various hospitals across the country.

WHY DO WE HAVE LEAP YEARS?



Have you noticed that February of the year 2024 has 29 days? If so, this year is what we call a "leap year." A leap year occurs every four years, where the total number of days in a year becomes

366 instead of the usual 365 days. Some of you may wonder why we have leap years.

For everyone's information, a calendar year is precisely 365 days long, but a solar year is approximately 365.24 days long, or 365 days, 5 hours, 48 minutes, and 56 seconds. Leap years are crucial, as without them, our calendar years would gradually diverge significantly.

The concept of leap years traces back to 45 B.C. when the Ancient Roman emperor Julius Caesar introduced the Julian calendar. This calendar comprised 365 days distributed across the 12 months we still use in the Gregorian calendar. The

Julian calendar included leap years every four years without exception and was synchronized with Earth's seasons. However, due to some discrepancies between the Julian calendar and specific astronomical events, Pope Gregory XIII introduced the Gregorian calendar in 1582.

The Gregorian calendar is similar to the Julian calendar but excludes leap years for most centenary years. When Pope Gregory XIII added the leap day to the Gregorian calendar in 1582, he chose February because it was the shortest month, effectively making it one day longer during leap years. ([Why do we have leap years? And how did they come about? | Live Science](#))

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