



STIC

ON POINT

EDUCATION Y3 PRACTICUM PRESENTATION, A SUCCESS

By: Supapha Sodsungnoen, Education English, Year 3



Teaching observation allows practicum students to witness what happens in schools, see what they might not see at college, and go out to meet real-life situations, events, teaching, and conditions, all of which are fascinating and fresh.

The presentation regarding the experiences of teaching/observing at different schools of 3rd-year students was presented on Saturday, January 8, 2022. The presentation was split into two parts, one in the morning and one in the afternoon. Individuals and groups from twelve schools were observed. Everyone in the presentation wore MASKS and practiced social distancing at all times, adhering to the most up-to-date college safety standards when conducting on-site seminars and meetings. Each group described the history of the school they attended. They discussed different aspects of the school, such as visions, teacher management, class scheduling, student uniforms, and

school facilities such as the cafeteria and computer lab. After that, they talked about their experiences and duties while at their cooperating schools. Questions like “What problems do students have in learning English?” “What are the challenges while doing the practicum?” “How should students prepare for the next level of teaching/observation?” “What are the things that we should improve?”

Observation is a new experience for me at school because it is the best learning resource for students to have a real-life experience. In the future, student-teachers will be teachers, and they will be able to learn from the real thing as well as changes in children's views toward education.





EDUCATION Y1 STUDENTS CELEBRATE TEACHER'S DAY

By: Wiraphong Thakoengsuk and Krittaya Jodnog, Education English, Year 3

On 16 January, 2022 at St Theresa International College, the year 1 students majoring in Education English organized Teacher's Day activities to commemorate the importance of teachers. Teachers are referred to those who teach and transfer wisdom. They create and develop humans leading to the prosperity of the society and the whole nation. They are responsible for training individuals on literacy, reading, and writing, as well as providing knowledge and advice on daily life and work. They sacrifice and perform good deeds for the benefit of the nation and the people. Teacher's Day on

January 16 is a tradition that has been passed down from generation to generation. Dr. Arlen opened the event and there were performances from the first-year students such as solo and group song performances, dancing, playing the guitar, poetry recital and video presentations. The organized activities promoted unity and built good relationships. Before the closing remarks from the Faculty Dean, the students offered some garlands to their teachers to express their honor and respect to them which in return, the teachers mentioned their wishes and blessings to them.



THANYAWAN, EDUC SCIENCE Y1, AWARDED AS ONE OF THE BEST STUDENTS

By: Ittigron Supviriya and Piyawat Meingkrongkram, Education English, Year 3



Thanyawan Kaeworn, year 1 student under the Faculty of Education-Science received an excellent student award in January 2022. The award was awarded for her volunteering activities and participation in academic competitions.

She said “I’m very happy and proud of it. It’s a good experience and opportunity. Thank you teacher Phuripat for giving me this opportunity. Thank you, teacher Dario for being my mentor. Thank you, grandmother and uncle, for always cheering me on. Thank you to all my friends for your support and encouragement.”

Finally, she left a message for everyone: “I would like to encourage everyone, who is fighting for their dreams, to not be discouraged. The obstacles that come forth are lessons and experiences that teach and train us. A person who has failed doesn't mean they won't have a chance to succeed. Please don't be afraid of making mistakes. No matter what people around you say, don't let it diminish your worth. No one can make us feel inferior except ourselves. Fighting!”



BE MINI ENGLISH CAMP AT CHRISTA SONGKROH SCHOOL

By: Waranya Mahamadyusob and Chittarawadee Chaiwathi, Education English, Year 3



To make everyday life easier, English has become a universal language that everyone should study and learn. Mini-English camp is a type of activity that promotes English language learning by transferring knowledge through age-appropriate activities such as word games and building meaningful and correct sentences. It can provide entertainment as well as impart knowledge to the children.

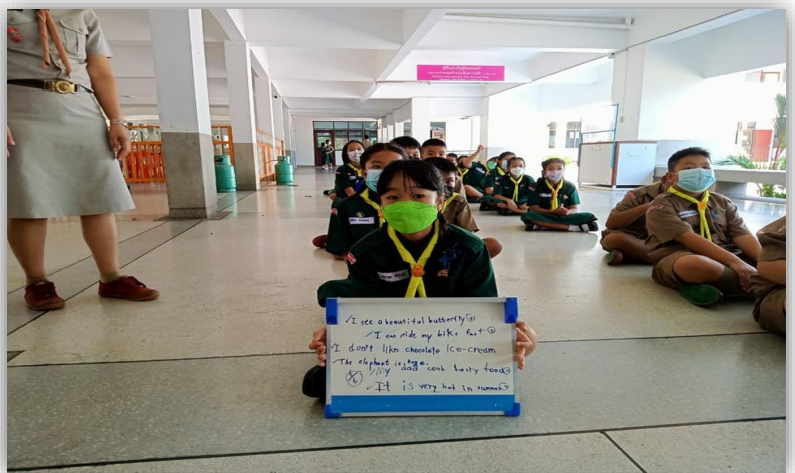
This activity is designed to provide elementary school students with the knowledge and understanding they need to apply and learn English.

This activity, which originated at the Faculty of Humanities and Social Sciences' English for Business Communication Department, has been passed down

from generation to generation. A group of students facilitated the activity in order to pass on knowledge to the children and to ensure the success of the activities.

11 students, 3 teachers, and 1 staff member arrived at Christa Songkroh School a week after Teacher's Day with high hopes that all of the planned activities would provide fun and knowledge to the 63 students in grades 4, 5, and 6. STICians introduced themselves to the students and explained their plans for a mini-English camp. Pupils' eyes gleamed with anticipation of having a good time and learning something new.

After 2 hours of enjoying a variety of activities focusing on writing sentence skills (Fix Me, Make Me Right Activity), the campers were eager to attend more mini-English camps in the near future.



BE Y4 INTERNS PRESENTATION

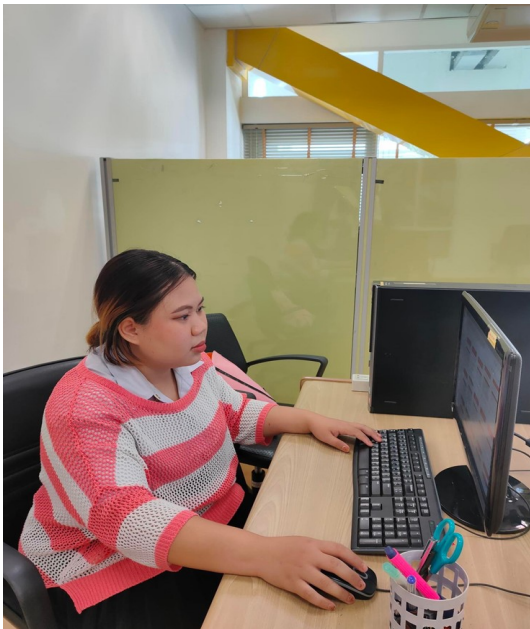
By: *Thitikan Silprasop,*
Education English, Year 3



Janejira Mungdee, also known as Jane, completed her internship at the SEAMEO Secretariat. She began her internship on October 11th, 2021, and ended on January 11th, 2022. "I have to know our own future needs, what I want to do, in which part of the organization, and what kind of work do you want," she explained. Let's begin by looking at ourselves. What I like and dislike, what I can and cannot do, and a list of my abilities. Is number one okay? If not, is number two okay? Then, start looking for an organization that meets our needs. In this section, we have to look broader and find a lot of reserved spaces in case some applications were not granted."

In addition to preparing for an internship, she also shared her experience after the internship. She said, "I got to develop myself socially because normally, I'm

a person who doesn't like to socialize. I'm introverted - haha! I learned to work in an organization that deals with foreign branches. As an intern at SEAMEO Secretariat, I got to know the culture of the organization and how they work. I applied the knowledge that I had learnt. Also, my mentors in the organization were very good. When we're doing something wrong, she wouldn't scold. She makes appropriate suggestions and tells me politely the right action to take. I never faced any problems at work; the only problems I had was with my friends. I rented a condo with two friends and being many people together in the same room did have its issues. We had several differences of opinion. At first, it was difficult, but after that, we learned to adapt, avoid problems and accept one another."





IN-SERVICE TRAINING ON TEST CONSTRUCTION CUM TEST

By: Paramet Phoomsri, Education English, Year 3

This project under the Faculty of Business Administration operational plan with a project code (BU) 30 was active and it has the mission to engage and to develop lecturers in the creation of standardized test and ensure the power of learning outcomes to drive the individual student and look forward in the attainment of quality education and socio-economic development of the nation.

This project was initiated and organized by Dr. Alfredo C. Espejo. The In-Service training on test construction cum test blueprint is considered significant to educate trainees with the vision and mission of the Faculty of Business Administration in achieving standardized test. The objectives as follows: to create a harmonious working relationship among the faculty members in constructing and administering test as part of the summative assessment of the students, to improve individual performance of each trainee and master the art of questioning in constructing their examination papers as well as other forms of individual assessment of students, to establish guidelines and promote common understanding on the design, content, format and other requirements on test construction, to qualify for immediate review and approval of examination papers, to minimize the delay of submission of examination papers both the hard copy or export it to the LMS in addition to fairly assess individual students' academic performance vis-à-vis cognitive level and learning outcomes.

A pre In-Service training on test construction cum test blueprint survey was conducted. There were 56 or 72.72% lecturers from the different faculties such as Faculty of Business Administration (24), Faculty of Public Health (7), Faculty of Education 10, and Faculty of Humanities and Social Sciences (15 participated in the survey out of 77 onsite and online platform.

The Pre-test obtained the total overall mean which is equivalent to **2.14 or minimal** when analyzed according to their understanding, knowledge, experience and role in crafting a Test Blueprint with an average mean of 1.76, Test Construction with intended cognitive level with an average mean of 2.32 and Individual Performance Assessment of students reflecting the cognitive levels.

The Pre In-Service Training result indicates that there is really a need to develop our trainees in order to achieve quality standardized test and fair individual assessment of learners with intended learning outcomes.

This In-Service Training on test construction is just one of the major assessment tools to enhance our teaching approach, determine intended learning outcomes and improve the individual performances of our students in providing useful and quality education.

The faculty met and implemented this project to develop the lecturers and lift up their potentials to higher standards. The Faculty of Business Administration designed this project and invited Dr. Alfredo C. Espejo who shared and trained the lecturers on the following areas such as:

1. Creating a Modified Version of Test Blueprint which is more detailed compared to the format being used by the faculty for the past years,
2. Test Construction with intended learning outcomes and cognitive level by Blooms and
3. Individual Performance Assessment reflecting which cognitive and learning outcome an individual student scored high and low.

In order to monitor the activities given per lecturer, Google Classroom was set up to provide suggestion channel, gain insights, obtain feedback and engage actively during the training. The lecturers were asked to accomplish 3 types of activities and upload them on the classwork section of the Google Classroom.

The enrolled trainee's activities were checked and evaluated. It was found out that all the participants who attended face to face and online attempted to submit all assigned activities even it is not fully done due to time constraints.



The post-test obtained the overall total average mean which is equivalent to **3.45 or substantial** when analyzed according to their understanding, knowledge, experience and role in crafting a Test Blueprint with an average mean of 3.36 or substantial, Test Construction with intended cognitive level with an average mean of 3.32 or substantial and Individual Performance Assessment of students reflecting the cognitive levels with an average mean of 3.66 or substantial.

The Post In-Service Training result indicates that there is really a substantial development of our trainees in order to create and to achieve quality standardized test and fair individual assessment of learners with intended learning outcomes. The post-test showed that the total average mean of the Post-In-Service Training



evaluation 3.45 is greater than that of the Pre- In-service Training evaluation 2.35 with a total difference of 1.31.

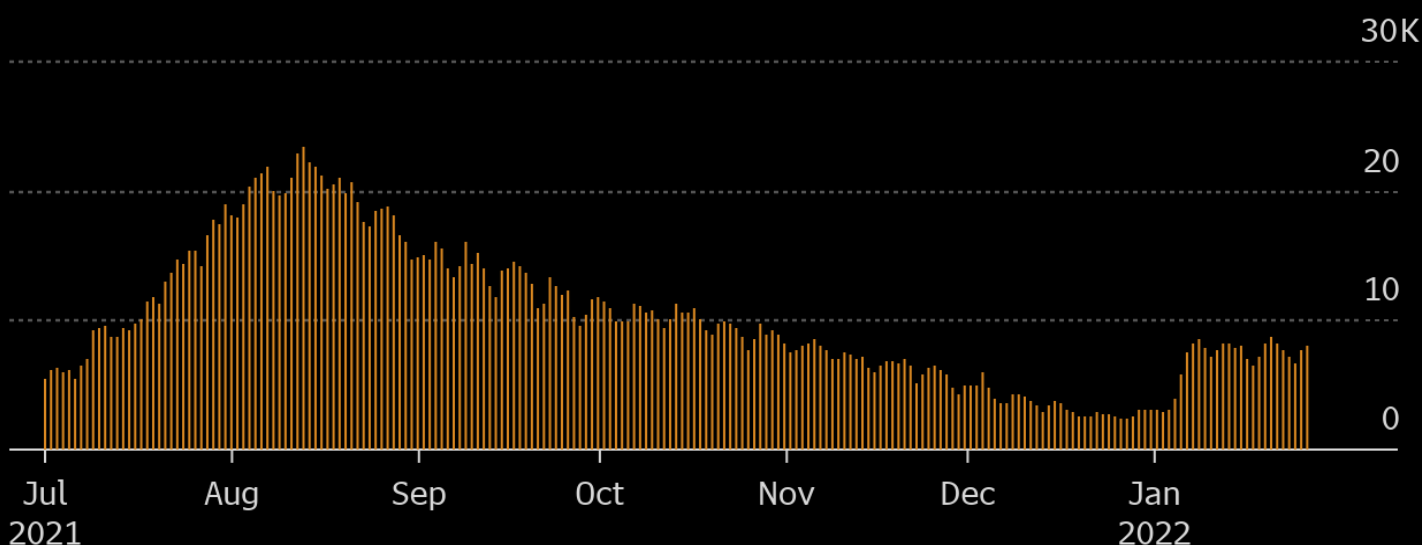
As a result, the In-Service Training on Test Construction cum Test Blueprint project, the needs of the trainees when addressed accordingly prior to drafting of Test Blueprint, Test Constructions and Individual Student's Performance Assessment with the intended learning outcomes has a higher total average mean 3.45 rather than the Pre-In-Service Training evaluation.

In conclusion, the project's goals were achieved successfully and it is really an effective strategy to develop and improve the teaching-learning process. There were oral and written comments and suggestions such as this project was very much educational and helpful, has to be done earlier so that the lecturers will have enough time to design their Test Blueprint, by Dr. Juan Rodrigo Del Villar, construct the Test Questions integrating the domains by Aj Praveen Shaju and take a deeper analysis with the cognitive level and different intended learning outcomes by Aj Iqbal Ronnie. Most of the participants suggested for more upcoming activities in order to develop their potential in delivering quality education.



Covid Plateau

Thailand's rate of new Covid-19 infections has stabilized in recent weeks



Source: Health Ministry data compiled by Bloomberg

Bloomberg

HAPPENINGS AFTER NYD 2022

By: Sukruethai Khuadkaew and, Panida Buaranakham

Education English, Year 3

After returning from their hometowns during the New Year's Eve, many areas have already identified with several infected people due to participating in different social parties and get-togethers.

The number of new COVID-19 variant (Omicron) cases increased to 2,927, with the majority of infected people concentrated in major cities. Bangkok, Chonburi, Ubonratchathani, Khon Kaen, and Chiang Mai are among the top five cities in Thailand with the most infections.

According to recent statistics, the cured section has an additional 2,903 people in treatment, a total of 33,114 people, and 18 deaths.

The Ministry of Health predicted that after the New Year's holiday season, the number of people infected with COVID-19 would rise, but the ministry held a close assessment meeting to keep the situation under control. It is not enough to simply strengthen the government's existing measures; a request for 14 days of quarantine, Work From Home, and cooperation in checking ATK before returning to work would be more beneficial in reducing the cases.

It's important to mention that there have been no reports of patients in serious condition as a result of Omicron cases that have spread across 47 provinces.



EDITORIAL BOARD

News Writers

Mr. Wiraphong Thakoengsuk
Miss Krittaya Jodnog
Mr. Paramet Phoomsri
Miss Chittarawadee Chaiwathi
Miss Waranya Mahamadyusob
Miss Panida Buranakham
Miss Supapha Sodsungnoen
Miss Thitikan Silprasop
Miss Sukruethai Khuadkaew
Mr. Ittigron Supviriya
Mr. Piyawat Meingkrongkram

Layout Artist

Mr. Ittigron Supviriya

Junior Editor-in-Chief

Mr. Ittigron Supviriya

Editor-in-Chief

Aj. Leo Anthony Bril Flores

Consultant

Mr. Kevin Hadji-rahim

